

# My Data Collection Plan for the ELS

*Make a plan! Identify specific times of the day during which you will collect data for each item on the ELS. For example, at the start of the day you can observe how children move through routines for evidence on the Self-regulation item. Also, at the water table you may choose to use the Scientific Inquiry item or Measurement strand to guide your interactions. A sample is listed below for your reference. A blank planning page follows the example.*

Activity/Area/Interaction	Item(s)
Dramatic Play Area	Item 5: Self-regulation Item 6: Play Item 7: Oral Language
Reading a rhyming story to a small group in the library area	Item 7: Oral Language Item 8: Phonological Awareness
Small group instruction with geoboards for students struggling with shape identification	Item 3: Geometry and Measurement
Working with the balance scale	Item 3: Geometry and Measurement Item 4: Scientific Inquiry
In the art area mixing paints	Item 4: Scientific Inquiry
Arrival to school	Item 5: Self-regulation